

Mr. Tyler • Integrated Math B • Room C-5

Welcome!

I am very excited to be your new math teacher. I hope to make this math course as valuable and interesting as possible. By working hard together, I expect us to have a great year. In order to be successful in my class, it is very important that you be aware of the rules and guidelines outlined over the course of this document.

Discipline

I expect you to:

- Do what is right
- Do your best
- Treat others like you want to be treated

Consequences:

- Warning
- Outside Conference
- Detention
- Parent Phone Call/Referral

Doing what is right includes:

- All electronic devices are off before class starts (i.e. phones and tablets). Electronic devices that cause a disruption in class, whether they are visible or not, will be collected. Repeated offenses will involve parent contact and administration.
 - Except for water, no food or drink in the classroom.
 - All students are expected to follow SDUHSD rules and the academic honesty policy.
-

Attendance & Homework

Class attendance and completion of the daily homework assignments are essential to your success in the class. Homework will be assigned daily and self-corrected the following class. Students are expected to show all of their work on classwork and homework assignments. *It is extremely important for students to self-correct their homework during class and get help on concepts that are challenging for them.*

Falling behind due to frequent absences makes achieving a high grade extremely difficult. If you miss class, you should visit the class website or contact a friend to get the homework assignment. Please make sure you ask me about the material that was covered during your absence.

Suggested Materials

- Binder
- Extra lined and/or graph paper
- Pencils with erasers
- Pen for correcting your work

Other suggested supplies include a calculator, protractor, ruler, and graph paper.

70% of total grade- Assessments-Tests, Quizzes, and Extension Problems
All quizzes and tests will be announced in advance.

30% of total grade- Homework and Classwork Assignments

Academic Grade

Assessments:

Tests/Quizzes: On average, tests are assigned 100 points, and quizzes are assigned 50 points, but this could vary. **There are no retake quizzes or tests.** In preparation for an exam, it is suggested that a student complete the daily homework on time, take thorough notes, and when provided, complete any study guides. In addition, it is suggested that students review the above daily work on a nightly basis in preparation for upcoming tests and quizzes, as opposed to "cramming" the night before. The best way to review is to complete old or new problems as well as complete the review resources on the class website.

Extension Problems: There will periodically be extension problems. Students may work on these at home or at school, alone or with other Math B students. There will not be any time set aside in class to complete these problems.

Performance Tasks: On average, there will be at least one performance task per module. Performance tasks will ask students to synthesize and apply what they have been learning throughout the module.

96.5 - 100%	A+	86.5 - 89.4%	B+	76.5 - 79.4%	C+	66.5 - 69.4%	D+
92.5 - 96.4%	A	82.5 - 86.4%	B	72.5 - 76.4%	C	62.5 - 66.4%	D
89.5 - 92.4%	A-	79.5 - 82.4%	B-	69.5 - 72.4%	C-	59.5 - 62.4%	D-

Note that your grade will **ONLY** round up at 0.50 or above. For example, if your grade in Aeries is a 79.50% at the end of the quarter, it will automatically round up to a B-. However, if your grade is a 79.49%, this will remain a C+.

Assigned daily, homework is posted on the whiteboard and the class website, and is to be completed *before arriving* to the next class. No late work is accepted. You must attempt every problem on the homework to earn credit for the assignment. If you have trouble on a problem, do not skip it, instead: try something, draw a picture related to the problem, contact a classmate, and/or come in *before* class for extra help. Each homework and classwork is worth 2 points, and will be graded as follows:

Credit = 2 points

**Homework
Policy**

- Every problem attempted
- All work shown
- Must be done in pencil only!
- Must be complete at the beginning of the class period

No Credit = 0 points

- Incomplete
- No work shown
- Work done in PEN or MARKER
- Left at home or turned in late

**Plagiarism and
Cheating**

Plagiarism is the use of any idea or phrasing of an idea traceable to a single source without proper acknowledgement. Plagiarism is also turning in someone else's work as your own or supplying your work to another student for him/her to use. Cheating is copying homework, web sites, class work, quiz, and test answers from other students with or without their permission. Students who work "together" should not have identical work.

Parents/guardians must be contacted.

Cheating and Plagiarism results in a zero for the assignment and a referral to the school administration.

Extra Help

My number one priority is to help all students reach their potential. I understand this means some students need additional instruction outside of class time. I am available before, after school, and during lunch upon request. **Please understand that it is up to the student to solicit the extra help** - once asked I am happy to assist in any way I can.

**Teacher-Parent
Interaction**

I welcome frequent contact with parents. I can be reached by:

- Sending an email to jeffrey.tyler@sduhsd.net *Best way to contact me
- (760) 944-1892 ext 6653

Please feel free to visit the class website, which can be accessed through the Diegueno website: dg.sduhsd.net

Please visit the digital syllabus signature link on the class website to acknowledge you have read and understand the classroom rules, expectations, and grading policies that are stated in this document.